

# Child and Youth Performance Outcome System Pilot Study Training

# A Glance at the Existing Child and Youth Performance Outcome System

- Survey on the Existing Child and Youth Performance Outcome System
  - Problems Identified
  - Stakeholder Priorities

# Progress Through Collaboration

- Task Force for Selecting New Children's Instruments
  - Members
  - Guidelines for the Instrument Selection Process
  - A Choice is Made!

# New Instrument Package

- Client Information/Risk Factor Assessment
- Client Living Environment and Stability Profile (CLESP)
- Ohio Scales
  - Agency Worker Rating
  - Parent/Caregiver Rating
  - Youth Rating
- Youth Services Survey for Families (YSS-F) - if available

## Question of the Day:

Do the Existing System  
Instruments Still Need to Be  
Administered?

- The CAFAS will still be administered on the pilot study clients for the purpose of collecting comparative data (this will be collected on the Client Living Environment and Stability Profile)
- Administration of the CBCL/YSR is NOT required for the pilot study clients

# Instrument Breakdown by Respondent

## Clinician Forms

- Client Information/  
Risk Factor  
Assessment
- Client Living  
Environment and  
Stability Profile  
(CLESP)
- Ohio Scales -  
Agency Worker Rating

## Parent Forms

- Ohio Scales -  
Parent/Caregiver Rating\*
- Youth Services Survey  
for Families (YSS-F)  
(if available)

## Youth Forms

- Ohio Scales -  
Youth Rating\*

\* Forms Available in Spanish

# Instrument Administration Schedule

## Time 1 Packet

- **Client Information/  
Risk Factor Assessment**
- Client Living  
Environment and  
Stability Profile (CLESP)
- Ohio Scales -  
Agency Worker Rating
- Ohio Scales -  
Parent/Caregiver Rating
- Ohio Scales -  
Youth Rating

## Time 2 Packet

- Client Living  
Environment and  
Stability Profile (CLESP)
- Ohio Scales -  
Agency Worker Rating
- Ohio Scales -  
Parent/Caregiver Rating
- Ohio Scales -  
Youth Rating
- **Youth Services Survey  
for Families (YSS-F)  
(if available)**

# Pilot Instruments



# Client Information/ Risk Factor Assessment

- Completed by the Clinician (preferred) or by knowledgeable county staffperson
- Completed ONLY at Time 1

# Client Information/ Risk Factor Assessment (cont'd.)

## ■ Two Sections:

### I. Client Information

- County number, Gender, DOB, Ethnicity, Caregiver's Current Zip Code
- Diagnostic Category
- Multi-Agency Involvement

### II. Risk Factor Assessment

- Biological Parent/Current Caregiver Characteristics
- Child Characteristics

# Client Living Environment and Stability Profile (CLESP)

- Completed by the Clinician (preferred) or by knowledgeable county staffperson
- Completed at BOTH Time 1 and Time 2+

# Client Living Environment and Stability Profile (CLESP) (cont'd)

## ■ Features of the CLESP:

- County Client Number
- Assessment Type
  - NOTE: Discharge Options (*NEW!*)
- Stability Information
- Runaway Information
- Psychiatric Medications

## ■ CAFAS Scores for Comparative Data

# Client Living Environment and Stability Profile (CLESP) (cont'd.)

## ■ Living Situation

- Revised, New, or Expanded Living Situation Options
- Addressing ambiguity: With whom *does* the child live?

## ■ Looking at Community-Based Services

## ■ School Attendance

## ■ Service Information

## ■ Tracking Missing Instruments:

- What to do if the Ohio Scales - Agency Worker Rating is not completed

# Overview of the Ohio Scales

- Developed at the Ohio State Department of Mental Health by Benjamin Ogles
- Designed to be an Outcome “tool” first, but does have some clinical utility
- In Ohio, found to be valid, reliable and sensitive to change
  - some analyses conducted in Ohio on Hispanic, Asian, and African-American population
  - Ohio diversity still different from California (this will be evaluated through the pilot study efforts)

# Ohio Youth Problem and Functioning Scales - Agency Worker Rating

- Completed by the Clinician
- Completed at BOTH Time 1 and Time 2+
- Two Sections
  - I. Functioning (20 items)
  - II. Problems (20 items)
- Five Point Likert Scale  
(just fill in the appropriate bubbles)

# Ohio Youth Problem and Functioning Scales - Parent/Caregiver Rating

- Completed by the Parent/Caregiver for child/youth (ages 5-18)
- Completed at BOTH Time 1 and Time 2+
- Available in Spanish  
(just reverse the instrument)



# Ohio Youth Problem and Functioning Scales - Parent/Caregiver Rating (cont'd.)

- Two Sections
  - I. Functioning (20 items)
  - II. Problems (20 items)
- Five Point Likert Scale  
(just fill in the appropriate bubbles)

# Parent/Caregiver Rating (cont'd.)

## ■ For County Use Only

**R: Refused**

Parent/Caregiver refused to complete the instrument

**U: Unavailable**

Parent/Caregiver was unavailable at the time the instrument was administered

**L: Language Issues**

Parent/Caregiver was unable to complete the instrument due to language issues

**I: Impairment Issues**

Parent/Caregiver was unable to complete the instrument due to some type of impairment (e.g., cognitive)

# Ohio Youth Problem and Functioning Scales - Youth Rating

- Completed by the Youth (ages 12-18)
- Completed at BOTH Time 1 and Time 2+
- Available in Spanish  
(just reverse the instrument)

# Ohio Youth Problem and Functioning Scales - Youth Rating (cont'd.)

- Two Sections
  - I. Functioning (20 items)
  - II. Problems (20 items)
- Five Point Likert Scale  
(just fill in the appropriate bubbles)

# Youth Rating (cont'd.)

## ■ For County Use Only

### R: Refused

Youth refused to complete the instrument

### U: Unavailable

Youth was unavailable at the time the instrument was administered

### L: Language Issues

Youth was unable to complete the instrument due to language issues

### I: Impairment Issues

Youth was unable to complete the instrument due to some type of impairment (e.g., cognitive)

# Completing the Forms: Special Circumstances

## ■ Items #3 and #13

3. Dating or developing relationships with boyfriends or girlfriends.

13. Learning skills that will be useful for future jobs.

- Rate youth on what is believed to be developmentally appropriate
- If unsure, the rater should mark “OK”

# Scoring the Ohio Scales: Problem Severity

- 6 Point Scale
  - 0 (Not at All) to 5 (All of the Time)
- Add the scores of the 6 columns
- Sum the total scores from the 6 columns  
= TOTAL SCORE

## Level of Severity

20 - 30 = Mild

31 - 50 = Moderate

51+ = Severe

### Note:

The higher the problem severity score, the more problematic, or frequent, the problems.

High Score = High Problems

# Scoring the Ohio Scales: Functioning

- 5 Point Scale
  - 0 (Extreme Troubles) to 4 (Doing Very Well)
- Add the scores of the 5 columns
- Sum the total scores from the 5 columns  
= TOTAL SCORE

## Level of Severity

45 - 55 = Mild

35 - 44 = Moderate

35 & ↓ = Severe

### Note:

The lower the score on functioning, the higher the impairment level.

Low Score = High Impairment



# Ohio Scales: Critical Items

- Parent or Youth report of:
  - #27: drug or alcohol use
  - #28: breaking the law
  - #32: hurting self
  - #33: talking or thinking about death

# Clinical Utilities of the Ohio Scales

- Development of a Treatment Plan
  - Critical Items (mentioned in previous slide)
  - Identify Target Problems
    - Identify 3 or 4 problems rated the highest by the parent and youth
    - Use these problems to focus an interview or reveal nuances of consumer perceptions following an interview

More



- Development of a Treatment Plan (cont'd)
  - Identify Functional Strengths
  - Charting initial scores - severity
  - Comparison with other sources (same concept as the CBCL/YSR)
    - Compare parent and youth
    - Compare parent and youth with agency worker

# Ohio Scales: Tracking Change

- Total Scores

- Primary use of the scales to track individual change using the total scores
- Plot total problems severity and functioning over time to monitor progress

- Items

- Compare Scales

- Clinical Significance: RECOVERY!

# Protocol Highlights

- Sample should reflect statewide demographics
- Six-month data collection period (a bit longer for “pre-pilot” counties)
- County feedback via focus groups and written reports
  - Clinician Perspectives
  - Child/Family Perspectives
  - Administrative Perspectives

# Decision Making Process

Based on:

- County Feedback Reports
- Data Collected

Decision expected to be made in late 2001/early 2002.

# For More Information

- Visit the California State Department of Mental Health Website!  
<http://www.dmh.cahwnet.gov/rpod>
- Visit the Ohio State Department of Mental Health Website!  
<http://www.mh.state.oh.us/initiatives/outcomes/outcomes.html>